



# Kalgoorlie-Boulder Community High School Course Outline

## Health & Physical Education Year 8 2016

### Health Education Term 1 Year 8 2016

Week	Outcome	Topic – Drug Education	Formal Assessment Tasks
1	Knowledge and Understanding (50%)	Introduction / Drug Categories <ul style="list-style-type: none"> <li>- Icebreakers, Program Outline, Class Rules</li> <li>- Drug Definition</li> <li>- Drug Categories (Stimulants, Depressants, Hallucinogens, Other)</li> </ul>	Year 8 Homework Task (AH) (Self-management Skills– 10% )
2	Interpersonal Skills (25%)	Drugs <ul style="list-style-type: none"> <li>- Statistics and Myths associated with Drug Use</li> </ul>	Year 8 Mid Term Quiz (Knowledge & Understanding – 10% )
3	Self-management Skills (25%)	Alcohol <ul style="list-style-type: none"> <li>- Health risks</li> <li>- Responding to Peer Pressure</li> <li>- Homework Task – Physical Effects</li> </ul>	Year 8 Drug Test (IC) Part A Part B Part C
4		Alcohol <ul style="list-style-type: none"> <li>- Standard Drinks</li> <li>- Blood Alcohol Concentration Role play</li> </ul>	(Knowledge & Understanding – 40%)
5		Alcohol <ul style="list-style-type: none"> <li>- Why people use alcohol</li> <li>- Negative Consequences</li> </ul> Mid Term Quiz	Observational Checklist (IC) (Interpersonal Skills – 25%)
6		Smoking <ul style="list-style-type: none"> <li>- Physical Effects</li> <li>- Antismoking Campaigns</li> </ul>	Observational Checklist (IC) (Self-management Skills – 15%)
7		Smoking <ul style="list-style-type: none"> <li>- What's in a cigarette</li> <li>- 4 Types of Drug Related Harms</li> <li>- Second Hand Smoke</li> </ul>	Teachers use observational checklists and class discussions to determine student progress for attitude, behaviour and effort (ABE).
8		Cannabis <ul style="list-style-type: none"> <li>- Harms and Consequences</li> </ul>	Students are provided with regular direct feedback on classwork and achievement.
9		Smoking, Alcohol & Cannabis <ul style="list-style-type: none"> <li>- Drug Triangle – Harm Minimisation Strategies</li> <li>- Community Costs</li> </ul> Revision	Informal assessments occur on an ongoing basis to provide balance of academic performance.
10			Year 8 Drug Education Test Alcohol, Smoking & Cannabis

(IC) = In-Class Assessment (AH) = At-Home Assessment



# Kalgoorlie-Boulder Community High School Course Outline

## Physical Education Term 1 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)	Year 8 Sport Context 1 Selection made from: - Australian Rules Football - Badminton - Hockey - Softball - Touch	Year 8 Sport Context 1 (IC) Selection made from: Australian Rules Football Badminton Hockey Softball Touch
2	Interpersonal Skills (25%)	Warm Up Skills and Active Stretching - Skill Development - Drills - Skill Development - Modified Games - Team Strategies & Tactics – Modified Games	Touch (Skills For Physical Activity – 25%)
3	Self-management Skills (25%)	- Skill Development - Official Games - Team Strategies & Tactics – Official Games - Umpiring – General & Sport-Specific Skills - Captaincy / Leadership Skills and Knowledge	Year 8 Sport Context 2 (IC) Selection made from: Australian Rules Football Badminton Hockey Softball Touch
4		Student are required to participate in a class competition format as a: - Player - Umpire - Organiser / Administrator	(Skills For Physical Activity – 25%)
5			Observational Checklist (IC) (Interpersonal Skills – 25%)
6		Year 8 Sport Context 2 Selection made from: - Australian Rules Football - Badminton - Hockey - Softball - Touch	Observational Checklist (IC) (Self-management Skills – 25%)
7		Warm Up Skills and Active Stretching - Skill Development - Drills - Skill Development - Modified Games - Team Strategies & Tactics – Modified Games	Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE).
8		- Skill Development - Official Games - Team Strategies & Tactics – Official Games - Umpiring – General & Sport-Specific Skills - Captaincy / Leadership Skills and Knowledge	Students are provided with regular direct feedback on classwork and achievement.
9		Student are required to participate in a class competition format as a: - Player - Umpire - Organiser / Administrator	Informal assessments occur on an ongoing basis to provide balance of academic performance.
10			

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# Kalgoorlie-Boulder Community High School Course Outline

## Physical Education Term 2 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)	Year 8 Sport Context 3 Selection made from: - Australian Rules Football - Badminton - Hockey - Softball - Touch	Year 8 Sport Context 3 (IC) Selection made from: Australian Rules Football Badminton Hockey Softball Touch (Skills For Physical Activity – 25%)
2	Interpersonal Skills (25%)	Warm Up Skills and Active Stretching - Skill Development - Drills - Skill Development - Modified Games - Team Strategies & Tactics – Modified Games	Touch (Skills For Physical Activity – 25%)
3	Self-management Skills (25%)	- Skill Development - Official Games - Team Strategies & Tactics – Official Games - Umpiring – General & Sport-Specific Skills - Captaincy / Leadership Skills and Knowledge	Year 8 Sport Context 4 (IC) Selection made from: Australian Rules Football Badminton Hockey Softball Touch (Skills For Physical Activity – 25%)
4		Student are required to participate in a class competition format as a: - Player - Umpire - Organiser / Administrator	
5			Observational Checklist (IC) (Interpersonal Skills – 25%)
6		Year 8 Sport Context 4 Selection made from: - Australian Rules Football - Badminton - Hockey - Softball - Touch	Observational Checklist (IC) (Self-management Skills – 25%)
7		Warm Up Skills and Active Stretching - Skill Development - Drills - Skill Development - Modified Games - Team Strategies & Tactics – Modified Games	Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE).
8		- Skill Development - Official Games - Team Strategies & Tactics – Official Games - Umpiring – General & Sport-Specific Skills - Captaincy / Leadership Skills and Knowledge	
9		Student are required to participate in a class competition format as a: - Player - Umpire - Organiser / Administrator	Students are provided with regular direct feedback on classwork and achievement.
10			Informal assessments occur on an ongoing basis to provide balance of academic performance.



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## Physical Education Term 3 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1		Year 8 Athletics Context Events include: - Track Events (100m, 200m, 400m, 800m) - Discus - Shot Put	Year 8 Athletics Context (IC) Events include: Track Events Discus Shot Put
2		- Cross-Country - Long Jump - Triple Jump - High Jump	Cross-Country Long Jump Triple Jump High Jump
3		Warm Up Skills and Active Stretching - Skill Development - Drills - Skill Development – Competition Format - Event Strategies & Tactics – Competition	(Skills For Physical Activity – 40%)
4		- Skill Development - Official Event - Event Strategies & Tactics – Official Event - Officiating– General & Sport-Specific Skills - Captaincy / Leadership Skills and Knowledge	Year 8 Team Games Context (IC) (Skills For Physical Activity – 10%)
5		Student are required to participate in a class competition format as a: - Competitor - Official - Organiser / Administrator	Observational Checklist (IC) (Interpersonal Skills – 25%)
6		Athletics Faction Carnival – Whole School	Observational Checklist (IC) (Self-management Skills – 25%)
7			Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE).
8			Students are provided with regular direct feedback on classwork and achievement.
9	Year 8 Team Games Context - Class vs Class challenges - Capture the Flag - End Ball - Ultimate Frisbee	Informal assessments occur on an ongoing basis to provide balance of academic performance.	
10	Year 8 Team Games Context - Class vs Class challenges - Capture the Flag - End Ball - Ultimate Frisbee		



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## Physical Education Term 4 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)	Year 8 Sport Context 5 Selection made from: - Australian Rules Football - Badminton - Hockey - Softball - Touch	Year 8 Sport Context 5 (IC) Selection made from: Australian Rules Football Badminton Hockey Softball Touch
2	Interpersonal Skills (25%)	Warm Up Skills and Active Stretching - Skill Development - Drills - Skill Development - Modified Games - Team Strategies & Tactics – Modified Games	Touch (Skills For Physical Activity – 25%)
3	Self-management Skills (25%)	- Skill Development - Official Games - Team Strategies & Tactics – Official Games - Umpiring – General & Sport-Specific Skills - Captaincy / Leadership Skills and Knowledge	Year 8 Sport Context 6 (IC) Selection made from: Australian Rules Football Badminton Hockey Softball Touch
4		Student are required to participate in a class competition format as a: - Player - Umpire - Organiser / Administrator	Softball Touch (Skills For Physical Activity – 25%)
5			Observational Checklist (IC) (Interpersonal Skills – 25%)
6		Year 8 Sport Context 6 – Class Competition Tournament  Authentic Sports Season Warm Up Skills and Active Stretching - Skill Development - Drills - Skill Development - Modified Games - Team Strategies & Tactics – Modified Games	Observational Checklist (IC) (Self-management Skills – 25%)
7		- Skill Development - Official Games - Team Strategies & Tactics – Official Games - Umpiring – General & Sport-Specific Skills - Captaincy / Leadership Skills and Knowledge	Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE).
8		Student are required to participate in a class competition format as a: - Player - Umpire - Organiser / Administrator	Students are provided with regular direct feedback on classwork and achievement.
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10			Informal assessments occur on an ongoing basis to provide balance of academic performance.



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## Multi-Sport- Introductory Course (1 Term Duration) Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Interpersonal Skills (50%)  Self-management Skills (50%)	<p>Multi-Sport Selection 1, 2, 3, 4 &amp; 5</p> <p>Sport selections are decided by the individual teacher and are designed to suit the interest and needs of the student group. Some of the sports may include the following:</p> <ul style="list-style-type: none"> <li>- European Handball</li> <li>- Dodgeball Games</li> <li>- Gridiron</li> <li>- Indoor Cricket</li> <li>- Floor Hockey</li> <li>- Indoor Soccer</li> <li>- League Tag</li> <li>- Table Tennis</li> <li>- Darts</li> <li>- Flags</li> <li>- Ultimate Frisbee</li> <li>- Futsal Soccer</li> </ul> <p>Team Strategies &amp; Tactics – Modified Games Umpiring – General &amp; Sport-Specific Skills Captaincy / Leadership Skills and Knowledge</p> <p>Student are required to participate in a class competition format as a Player, Umpire &amp; Organiser / Administrator</p>	<p>Multi-Sport</p> <p>Possible sport selections: European Handball Dodgeball Games Gridiron Indoor Cricket Floor Hockey Indoor Soccer League Tag Table Tennis Darts Flags Ultimate Frisbee Futsal Soccer</p> <p>Observational Checklist (IC) (Interpersonal Skills – 50%)</p> <p>Observational Checklist (IC) (Self-management Skills – 50%)</p> <p>Teachers use observational checklists and class discussions to determine student progress for attitude, behaviour and effort (ABE).</p> <p>Students are provided with regular direct feedback on classwork and achievement.</p> <p>Informal assessments occur on an ongoing basis to provide balance of academic performance.</p>
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# Kalgoorlie-Boulder Community High School Course Outline

## Sport Development – Football Term 1 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)  Interpersonal Skills (25%)  Self-management Skills (25%)	Sporting Components - Rules - Scoring - Positions - Structure - Basic Umpiring	Sporting Components Tests Assessment(IC) Selection made from: Rules Scoring Positions Structure Basic Umpiring (Skills For Physical Activity – 25%) Skill Tests Assessment (IC) Selection made from: Handball – Left & Right Kicking – Left & Right Marking Gathering Receiving Bouncing (Skills For Physical Activity – 25%) Observational Checklist (IC) (Interpersonal Skills – 25%) Observational Checklist (IC) (Self-management Skills – 25%) Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE). Students are provided with regular direct feedback on classwork and achievement. Informal assessments occur on an ongoing basis to provide balance of academic performance.
2			
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4			
5		Sporting Components Tests Assessment (IC) *Please refer to Formal Assessment Tasks	
6		Skill Development - Kicking - Handballing - Receiving - Marking - Gathering - Bouncing	
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(IC) = In-Class Assessment (AH) = At-Home Assessment



# Kalgoorlie-Boulder Community High School Course Outline

## Sport Development – Football Term 2 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)  Interpersonal Skills (25%)  Self-management Skills (25%)	Game Strategies - Offensive Tactics - Defensive Tactics	Game Strategies Assessment (IC) Offensive Tactics Defensive Tactics (Skills For Physical Activity – 25%) Skills and Strategies Combination Assessment (IC) Selection made from: Gameplay Strategies Communication Skill Execution Under Pressure (Skills For Physical Activity – 25%) Observational Checklist (IC) (Interpersonal Skills – 25%) Observational Checklist (IC) (Self-management Skills – 25%) Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE). Students are provided with regular direct feedback on classwork and achievement. Informal assessments occur on an ongoing basis to provide balance of academic performance.
2			
3			
4			
5		Game Strategies Assessment (IC) *Please refer to Formal Assessment Tasks	
6		Competition Gameplay	
7			
8			
9			
10		Skills and Strategies Assessment (IC) *Please refer to Formal Assessment Tasks	

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# Kalgoorlie-Boulder Community High School Course Outline

## Sport Development – Soccer Term 1 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)  Interpersonal Skills (25%)  Self-management Skills (25%)	Sporting Components - Rules - Scoring, Positions - Structure - Basic Umpiring	Game Strategies Assessment (IC) Offensive Tactics Defensive Tactics (Skills For Physical Activity – 25%) Skills and Strategies Combination Assessment (IC) Selection made from: Gameplay Strategies Communication Skill Execution Under Pressure (Skills For Physical Activity – 25%) Observational Checklist (IC) (Interpersonal Skills – 25%) Observational Checklist (IC) (Self-management Skills – 25%) Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE). Students are provided with regular direct feedback on classwork and achievement. Informal assessments occur on an ongoing basis to provide balance of academic performance.
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4			
5		Sporting Components Tests Assessment (IC) *Please refer to Formal Assessment Tasks	
6		Skill Development - Kicking - Shooting - Receiving - Trapping - Dribbling - Heading - Goal Keeping	
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# Kalgoorlie-Boulder Community High School Course Outline

## Sport Development – Soccer Term 2 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)  Interpersonal Skills (25%)  Self-management Skills (25%)	Game Strategies Offensive Tactics - Defensive Tactics	Game Strategies Assessment (IC) Offensive Tactics Defensive Tactics (Skills For Physical Activity – 25%) Skills and Strategies Combination Assessment (IC) Selection made from: Gameplay Strategies Communication Skill Execution Under Pressure (Skills For Physical Activity – 25%) Observational Checklist (IC)
2			
3			
4			
5		Game Strategies Assessment (IC) *Please refer to Formal Assessment Tasks	Observational Checklist (IC)
6		Competition Gameplay	(Interpersonal Skills – 25%) Observational Checklist (IC) (Self-management Skills – 25%) Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE). Students are provided with regular direct feedback on classwork and achievement. Informal assessments occur on an ongoing basis to provide balance of academic performance.
7			
8			
9			
10		Skills and Strategies Assessment (IC) *Please refer to Formal Assessment Tasks	

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# Kalgoorlie-Boulder Community High School Course Outline

## Sport Development – Basketball Term 3 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)  Interpersonal Skills (25%)  Self-management Skills (25%)	Sporting Components - Rules - Scoring - Positions - Structure - Basic Umpiring	Sporting Components Tests Assessment(IC) Selection made from: Rules Scoring Positions Structure Basic Umpiring (Skills For Physical Activity – 25%) Skill Tests Assessment (IC) Selection made from: Passing Catching/Receiving Shooting Dribbling Defensive Stance Offensive Stance (Skills For Physical Activity – 25%) Observational Checklist (IC) (Interpersonal Skills – 25%) Observational Checklist (IC) (Self-management Skills – 25%) Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE). Students are provided with regular direct feedback on classwork and achievement. Informal assessments occur on an ongoing basis to provide balance of academic performance.
2			
3			
4			
5		Sporting Components Tests Assessment (IC) *Please refer to Formal Assessment Tasks	
6		Skill Development - Passing - Catching/Receiving - Shooting, Dribbling - Defensive Stance - Offensive Stance	
7			
8			
9			
10		Skill Tests Assessment (IC) - Passing - Catching/Receiving - Shooting, Dribbling - Defensive Stance - Offensive Stance	

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# Kalgoorlie-Boulder Community High School Course Outline

## Sport Development – Basketball Term 4 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)  Interpersonal Skills (25%)  Self-management Skills (25%)	Game Strategies - Offensive Tactics - Defensive Tactics	Game Strategies Assessment (IC) *Please refer to Formal Assessment Tasks
2			
3			
4			
5		Game Strategies Assessment (IC) *Please refer to Formal Assessment Tasks	Selection made from: Gameplay Strategies Communication Skill Execution Under Pressure (Skills For Physical Activity – 25%) Observational Checklist (IC) (Interpersonal Skills – 25%) Observational Checklist (IC) (Self-management Skills – 25%) Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE). Students are provided with regular direct feedback on classwork and achievement. Informal assessments occur on an ongoing basis to provide balance of academic performance.
6		Competition Gameplay	
7			
8			
9			
10		Skills and Strategies Assessment (IC) *Please refer to Formal Assessment Tasks	

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# Kalgoorlie-Boulder Community High School Course Outline

## Sport Development – Netball Term 3 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)  Interpersonal Skills (25%)  Self-management Skills (25%)	Sporting Components - Rules - Scoring - Positions - Structure - Basic Umpiring	Sporting Components Tests Assessment(IC) Selection made from: Rules Scoring Positions Structure Basic Umpiring (Skills For Physical Activity – 25%) Skill Tests Assessment (IC) Selection made from: Passing Catching/Receiving Shooting Defensive Stance (Skills For Physical Activity – 25%) Observational Checklist (IC) (Interpersonal Skills – 25%) Observational Checklist (IC) (Self-management Skills – 25%) Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE). Students are provided with regular direct feedback on classwork and achievement. Informal assessments occur on an ongoing basis to provide balance of academic performance.
2			
3			
4			
5		Sporting Components Tests Assessment (IC) *Please refer to Formal Assessment Tasks	
6		Skill Development - Passing - Catching/Receiving - Shooting - Defensive Stance	
7			
8			
9			
10		Skill Tests Assessment (IC) - Passing - Catching/Receiving - Shooting - Defensive Stance	

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# Kalgoorlie-Boulder Community High School Course Outline

## Sport Development – Netball Term 4 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)  Interpersonal Skills (25%)  Self-management Skills (25%)	Game Strategies - Offensive Tactics - Defensive Tactics	Game Strategies Assessment (IC) Offensive Tactics Defensive Tactics (Skills For Physical Activity – 25%) Skills and Strategies Combination Assessment (IC) Selection made from: Gameplay Strategies Communication Skill Execution Under Pressure (Skills For Physical Activity – 25%) Observational Checklist (IC)
2			
3			
4			
5		Game Strategies Assessment (IC) *Please refer to Formal Assessment Tasks	Observational Checklist (IC)
6		Competition Gameplay	(Interpersonal Skills – 25%) Observational Checklist (IC) (Self-management Skills – 25%) Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE). Students are provided with regular direct feedback on classwork and achievement. Informal assessments occur on an ongoing basis to provide balance of academic performance.
7			
8			
9			
10		Skills and Strategies Assessment (IC) *Please refer to Formal Assessment Tasks	

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# Kalgoorlie-Boulder Community High School Course Outline

## Sport Development – Cricket Term 3 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)  Interpersonal Skills (25%)  Self-management Skills (25%)	Sporting Components - Rules - Scoring - Positions - Structure - Basic Umpiring	Sporting Components Tests Assessment(IC) Selection made from: Rules Scoring Positions Structure Basic Umpiring (Skills For Physical Activity – 25%) Skill Tests Assessment (IC) Selection made from: Batting Throwing Bowling Catching Ground Fielding (Skills For Physical Activity – 25%) Observational Checklist (IC) (Interpersonal Skills – 25%) Observational Checklist (IC) (Self-management Skills – 25%) Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE). Students are provided with regular direct feedback on classwork and achievement. Informal assessments occur on an ongoing basis to provide balance of academic performance.
2			
3			
4			
5		Sporting Components Tests Assessment (IC) *Please refer to Formal Assessment Tasks	
6		Skill Development - Batting - Throwing - Bowling - Catching - Ground Fielding	
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# Kalgoorlie-Boulder Community High School Course Outline

## Sport Development – Cricket Term 4 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Skills For Physical Activity (50%)  Interpersonal Skills (25%)  Self-management Skills (25%)	Game Strategies - Offensive Tactics - Defensive Tactics	Game Strategies Assessment (IC) *Please refer to Formal Assessment Tasks
2			
3			
4			
5		Competition Gameplay	Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE). Students are provided with regular direct feedback on classwork and achievement. Informal assessments occur on an ongoing basis to provide balance of academic performance.
6			
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# Kalgoorlie-Boulder Community High School Course Outline

## Outdoor Education Term 1 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Knowledge and Understanding (50%)  Interpersonal Skills (25%)  Self-management Skills (25%)	Year 8 Outdoor Education - Introduction, Expectation, Outline - Team-Building activities	Year 8 Outdoor Education Context 1 (IC) Cycling Theory Exam Practical Skill Challenges (Knowledge and Understanding – 25%)  Year 8 Outdoor Education Context 2 (IC) Orienteering Theory Exam Navigation Challenges (Knowledge and Understanding – 25%)  Observational Checklist (IC) (Interpersonal Skills – 25%)  Observational Checklist (IC) (Self-management Skills – 25%)  Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE).  Students are provided with regular direct feedback on classwork and achievement. Informal assessments occur on an ongoing basis to provide balance of academic performance.
2		Year 8 Outdoor Education - Team-Building activities	
3		Year 8 Outdoor Education Context 1 - Cycling – Parts and Maintenance	
4		Year 8 Outdoor Education Context 1 - Cycling – Rules, Regulations, Laws and Etiquette	
5		Year 8 Outdoor Education Context 1 - Cycling – Practical Skills	
6		Year 8 Outdoor Education Context 1 Assessment & Competition - Cycling – Theory Exam, Practical Skill Challenges	
7		Year 8 Outdoor Education Context 2 - Orienteering – Using Maps and Compasses	
8		Year 8 Outdoor Education Context 2 - Orienteering – Planning and Following a Route	
9		Year 8 Outdoor Education Context 2 Assessment - Orienteering – Theory Exam, Navigation Challenges	
10		Year 8 Outdoor Education Context 2 - Orienteering – Class Challenges	

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# Kalgoorlie-Boulder Community High School Course Outline

## Outdoor Education Term 2 Year 8 2016

Week	Outcome	Topic	Formal Assessment Tasks
1	Knowledge and Understanding (50%)  Interpersonal Skills (25%)  Self-management Skills (25%)	Year 8 Outdoor Education Context 3 - Ropes and Knots – Types of Knots, Uses for Knots	Year 8 Outdoor Education Context 3 Ropes and Knots Research Assignment (Knowledge and Understanding – 25%)  Year 8 Outdoor Education Context 4 Camp Cooking (Knowledge and Understanding – 25%)  Observational Checklist (IC) (Interpersonal Skills – 25%)  Observational Checklist (IC) (Self-management Skills – 25%)  Teachers use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE).  Students are provided with regular direct feedback on classwork and achievement.  Informal assessments occur on an ongoing basis to provide balance of academic performance.
2		Year 8 Outdoor Education Context 3 - Ropes and Knots – Knot Tying	
3		Year 8 Outdoor Education Context 3 - Ropes and Knots – Knot Tying Challenges	
4		Year 8 Outdoor Education - Class excursion – YMCA rock climbing wall	
5		Year 8 Outdoor Education Context 3 - Ropes and Knots – Knot Tying Games and Challenges	
6		Year 8 Outdoor Education Context 3 Assessment - Ropes and Knots – Research Assignment (PowerPoint presentation)	
7		Year 8 Outdoor Education Context 4 - Basic Camp Cooking – Trangia Cooking, Fire Safety	
8		Year 8 Outdoor Education Context 4 Assessment - Basic Camp Cooking – Milo, Noodles	
9		Year 8 Outdoor Education - Class Challenges and Competitions	
10		Year 8 Outdoor Education - Class Challenges and Competitions	

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