



Kalgoorlie-Boulder Community High School Course Outline

T&E: Home Economics – Creating With Textiles Year 8 Semester 1 2016

Week	Outcome	Topic	Formal Assessment Tasks
1-10	Technology Processes & Production Skills	Areas of Study: <ul style="list-style-type: none"> – Hand Sewing – Hand Sewing tools – Ideas developing – Design a functional item – Patterns & Colours – Ironing/ Pressing – Decorating with Embroidery stitches – Tools and Materials – Decorating Ideas – Purposes of Textiles – Fibre to Yarn to Fabric – Natural Fibres – Manufactured Fibres – Fabric Construction – Maintenance and Care of Textiles 	Design Brief : <ul style="list-style-type: none"> – Textile Coaster Design/ Production (IC) – Felt Toy Design/ Production
			Theory Exam: <ul style="list-style-type: none"> – Fibre to Yarn to Fabric
			Practical Task: <ul style="list-style-type: none"> – Felt Toy
1-10	Technology Processes & Production Skills	Areas of Study: <ul style="list-style-type: none"> – Basic skills related to clothing and textiles – Clothing Construction, Crafts – Sewing machines – Thread – Wind the bobbin – Thread the sewing machine – The parts of the machine – Sewing Machine Introduction – “Wool for school” Australian Fashion Design Competition 	Design Brief : <ul style="list-style-type: none"> – Pillow Case design and production
			Practical Task: <ul style="list-style-type: none"> – Pillow Case
			Theory Exam: <ul style="list-style-type: none"> – Sewing Machine use and care

(IC) = In-Class Assessment (AH) = At-Home Assessment

All Practical Work (kitchen lessons) is assessed along with Student Design Work (theory lessons).
Please Note: This program is subject to change in response to the needs and abilities of the students.