



Kalgoorlie-Boulder Community High School Course Outline

The Arts Year 10 Semester 1 2016

Drama

Week	Outcome	Topic	Formal Assessment Tasks
1-10	Arts Skills and Processes Arts Ideas	<ul style="list-style-type: none"> - Monologue - Journal writing - Representational theatre Monologue - Journal - Critical response - Non-actor roles 	Monologue (IC)
			Journal (IC)
			Critical review (IC)
			Non-actor role (IC)
11-20	Art Responses Arts in Society	<ul style="list-style-type: none"> - Mask - Journal - Elements of drama - Exam writing 	Mask Work (IC)
			Journal (IC)
			Written Exam (IC)

Media

Week	Outcome	Topic	Formal Assessment Tasks
1-10	Arts Skills and Processes Arts Ideas	Music Video Studies <ul style="list-style-type: none"> - Study of Music Video Director - Camera Technique - Editing 	Presentation (IC)
			Production Work (IC)
11-20	Art Responses Arts in Society	Photography <ul style="list-style-type: none"> - Key Elements of Photography - How to use a DSLR Camera - How to use Photoshop - Photo Journalism 	Photo Journalism (IC)
			Response to Photography (IC)



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Visual Arts

Week	Outcome	Topic	Formal Assessment Tasks
1-5	Arts Skills and Processes	Graphic Illustration <ul style="list-style-type: none"> - History of fonts and text. - Folio cover. (Colour, Line, Shape, Unity, Balance and Emphasis) 	Graphic Illustration Project Issued (IC)
	Arts Ideas		Fonts and text – Image Analysis (IC)
6-10	Art Responses		Graphic Illustration Self Evaluation (IC)
	Arts in Society		Graphic Illustration folio cover due (IC/AH)
11-15	Arts Skills and Processes	Acrylic Painting <ul style="list-style-type: none"> - Visual inquiry drawing, - Colour wheel painting, - Colour theory. (Colour, line, balance, shape, size and scale, focal point, emphasis) 	Acrylic Painting Project Issued (IC)
	Arts Ideas		Image Analysis Artist study worksheet (IC)
16-20	Art Responses		Painting Self Evaluation (IC)
	Arts in Society		Painting Project Due (IC)

Dance

Week	Outcome	Topic	Formal Assessment Tasks
1-6		Contemporary Dance <ul style="list-style-type: none"> - Choreography - Dance Technique - Elements of Dance - Costumes - Lighting Design - Make-up - Reflections 	Contemporary Dance Technique (IC)
7-10			Assignment on comparing Contemporary and Hip-Hop Dance (IC/AH)
			Reflection on own and other student's performance (IC)
11-13	Arts Ideas	Hip-Hop Dance <ul style="list-style-type: none"> - Technique - Reflections Choreographing Dances <ul style="list-style-type: none"> - Choreography - Elements of Dance - Dance Devices - Theatre - Safe Warm-up Practices - Reflections 	Hip-Hop Technique (IC)
	Art Responses		Choreography Assessment (IC)
14-20	Arts in Society		



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Music - Certificate II in Music

Week	Outcome	Topic	Formal Assessment Tasks
	Completion of units of competencies contribute towards Yr. 12 Secondary Graduation (WACE)	Work effectively with others <ul style="list-style-type: none"> - Respecting differences - Conflict resolution Develop and apply creative arts industry knowledge <ul style="list-style-type: none"> - Understanding the creative process - Music as a business/career - Industry TV video series Ensemble skills for playing/singing music <ul style="list-style-type: none"> - Using each other's talents to benefit the whole group Prepare for Performances <ul style="list-style-type: none"> - Practise methods - Dealing with Stage Fright - Professionalism as a musician/performer 	Rehearsal Journals
		Group/Ensemble Performance	
		Creative Arts Industry - Video responses	
		Work effectively with others <ul style="list-style-type: none"> - Planning rehearsal times around other's schedules - Group reflections Develop and apply creative arts industry knowledge <ul style="list-style-type: none"> - Individual research projects - Issues in the Music Industry Ensemble skills for playing/singing music <ul style="list-style-type: none"> - Selecting appropriate repertoire - Reflections on rehearsals and performances Prepare for Performances <ul style="list-style-type: none"> - Performance Planning - Reflections after a performance 	Rehearsal Journals
		Personal Reflections	
		Creative Arts Industry - Presentations	
		Group/Ensemble Performance	

(IC) = In-Class Assessment (AH) = At-Home Assessment

All Practical Work (workshop lessons) are assessed along with Student Design Work (theory lessons).

Please note: This program is subject to change in response to the needs and abilities of individual students