



Kalgoorlie-Boulder Community High School Course Outline

The Arts Year 7 2016

Dance

Week	Outcome	Topic	Formal Assessment Tasks
1-2	Arts Skills and Processes	Introduction to Dance - Dance Skills - Elements of Dance - Choreographing - Performing - Perfect Paragraph	Dance Technique (IC)
			Creating an original Dance (IC)
3-8	Arts Responses		Choreography Skills (IC)
			Performance Exam (IC)
9-10			Perfect Paragraph (IC)

Drama

Week	Outcome	Topic	Formal Assessment Tasks
1-5	Arts skills and Processes	- Storytelling - Tableau - Safe practices - reflection writing - Neutral script work - Fundamental Questions - Character portfolio - Reflection writing	Fairy tale (IC)
			Reflections (IC)
6-10	Arts Responses		Scripted Group Work (IC)
			Character Portfolio (IC)
			Reflections (IC)

Visual Arts

Week	Outcome	Topic	Formal Assessment Tasks
1-5	Arts skills and Processes	- Graphic Illustration project – text, fonts, monotone. - Acrylic Painting colours wheel. (Colour) - Sculpture– Clay pinch pot Head (Form, Texture, Colour) - Portraiture, Perspective (Line, Value)	Graphic Illustration (IC)
			Self-evaluation (IC)
6-10	Arts Responses		Painting project (IC)
			Ceramic Sculpture (IC)
			Drawing (IC)



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Media

Week	Outcome	Topic- Heroes and Villains	Formal Assessment Tasks
1-10	Arts skills and Processes	Intro to film <ul style="list-style-type: none"> - Camera Techniques - Editing - SWAT Codes 	Film Analysis (IC)
	Arts Responses	Intro to Hero and Villains <ul style="list-style-type: none"> - What is a Hero and Villain - How are they created - Create your own Hero and Villains 	Production (IC)

Music

Week	Outcome	Topic	Formal Assessment Tasks
1-3		Introduction to Music <ul style="list-style-type: none"> - Why study Music - Music as a part of Pop Culture 	Song Lyrics (IC)
		Vocal Music <ul style="list-style-type: none"> - Instrument Families - Timbre - Vocal Exercises - Songs as Stories - Writing Lyrics 	Perfect Paragraph Reflections (IC)
4-5	Arts Skills and Processes Arts Responses	Song Structure <ul style="list-style-type: none"> - Parts of songs - ICT - Creating own music using Garage Band 	Created Song (IC)
		Sustainability <ul style="list-style-type: none"> - Trash Orchestra - Indigenous Instruments 	Perfect Paragraph Reflections (IC)
		Ukulele <ul style="list-style-type: none"> - Instrument structure, parts, history - Playing riffs - Reading TAB - Chords and strumming 	Ukulele Performance (IC)
			Perfect Paragraph Reflections (IC)
8-10		Percussion Instruments <ul style="list-style-type: none"> - Rhythm Notation - Playing Parts - Reading Rhythm 	I'm Not Afraid To Try Group Performance (IC)
		Pitch and Melody <ul style="list-style-type: none"> - Playing and reading melody notation - Treble and Bass Clefs 	Perfect Paragraph Reflections (IC)

(IC) = In-Class Assessment (AH) = At-Home Assessment

All Practical Work (workshop lessons) are assessed along with Student Design Work (theory lessons).