



Kalgoorlie-Boulder Community High School Course Outline

The Arts Year 8 Semester 1 2016

Dance

Week	Outcome	Topic	Formal Assessment Tasks
1-8	Arts Skills and Processes Arts Responses Arts Ideas	Introduction to Dance - Hip Hop Dance - Costumes - Lighting Design - Elements of Dance - Choreographing - Performing - Dance Skills - Elements of Dance - Choreographing - Performing - Reflection	Dance Technique (IC)
9-10			Reflection on personal performance
11-19			Creating an original Dance (IC)
20			Performance Exam (IC)
			Review of another groups work (IC)

Drama

Week	Outcome	Topic	Formal Assessment Tasks
1-2	Arts Ideas Arts Skills and Processes	Extended Devised Theatre - Dramatic Action - Scriptwriting Layout - Rehearsal phases - Dress/technical rehearsal - Improvisation Skills - Production Team Roles - Use of 'Audacity' Sound Program - Focus of design in theatre - Soundscapes	Asian Folk Tableau (IC)
3-5			Performances (IC)
6-8			Scripted Performances (IC)
9-10			Elizabethan Devised Task (IC)
			Dreamtime Sound Design Task (IC)
11-15	Arts Ideas Arts Skills and Processes	- Circus Skills - Elements of design - Puppetry - Reflection writing	Circus Performance (IC)
			Make-up design (IC)
			Reflections (IC)
			Puppetry Performance (IC)
16-20	Arts Responses		Reflections (IC)



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Media

Week	Outcome	Topic- Genre Studies	Formal Assessment Tasks
1-5	Arts Ideas Arts Skills and Processes Arts Responses	Intro to Film - How to use the camera - How to Edit	Film Analysis (IC)
6-10		Intro to Genre - What is film Genre - What are the conventions of Genre - Analyse a Genre Film	Production (IC)
11-15		Elements of Photography - Framing, ISO, shutter, white balance and aperture - Photoshop (colour correction and enhancement)	Photography Analysis (IC)
16-20			Production (IC)

Music

Week	Outcome	Topic	Formal Assessment Tasks
1-6	Arts Responses Arts Skills and Processes Arts Ideas	- Music Theory - Music Notation and Literacy - Sound and Rhythm in Music - Keyboard skills, reading written music - Production to Percussion, Drums and Bass Guitar - Melody, Harmony, Scales and Chords	Reading Rhythms (IC)
7-10			Group Performance(IC)
			Instrument research (IC)
			Individual instrument performance skill evaluation (IC)
			Written Theory Exam (IC)
11-16	- Music Theory - Music Notation and Literacy - Aural skills - Scales, Intervals, Chords - Dynamics & expression - Reading sheet music/tab - Basic composition - Introduction to ensemble	Instrument and Music research (IC)	
		Reading Music (IC)	
17-20		Individual & group performance skill evaluation(IC)	
		Written Theory Exam (IC)	



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Visual Arts

Week	Outcome	Topic	Formal Assessment Tasks
1-5	Arts Responses Arts Skills and Processes	<ul style="list-style-type: none"> - Graphic Illustration project text, fonts, pencils. - Acrylic Painting in the Fauvist style, bright, bold colours. (Line, Shape, Illusion of depth, Balance, Colour). 	Graphic Illustration (IC)
6-10			Self-evaluation (IC)
			Painting project (IC)
11-15			Self-evaluations (IC)
	Drawings (IC)		
16-20	Arts Ideas	<ul style="list-style-type: none"> - Dragon drawings and comic strip. - Sculpture– Clay pinch pot dragon or monster. (Form, Texture, Colour) 	Painting project (IC)
			Ceramic Sculpture (IC)
			Self-evaluations (IC)

(IC) = In-Class Assessment (AH) = At-Home Assessment

All Practical Work (workshop lessons) are assessed along with Student Design Work (theory lessons).

Please note: This program is subject to change in response to the needs and abilities of individual students.