



# Kalgoorlie-Boulder Community High School Course Outline

## The Arts Year 9 Semester One 2016

### Drama

Week	Outcome	Topic	Formal Assessment Tasks
1-6	Arts Skills and Processes	<ul style="list-style-type: none"> <li>- Commedia Dell'Atre</li> <li>- Review writing</li> <li>- Monologues</li> <li>- Character portfolio</li> </ul>	Commedia Dell'Arte (IC) Review (IC)
7-8	Arts Ideas Art Responses		Monologues (IC)
8-10	Arts In Society		Character Portfolio (IC)
11-17	Arts Skills and Processes Arts Ideas	<ul style="list-style-type: none"> <li>- Scripted comedy</li> <li>- Costume design</li> <li>- Set design</li> <li>- Reflection writing</li> <li>- Stage combat</li> <li>- Choreograph scenes</li> <li>- Script work</li> <li>- Reflection writing</li> </ul>	Monty Python Sketches (IC) Monty Python set and costume design (IC) Reflections (IC)
18-20	Art Responses Arts In Society		Stage combat (IC) Reflections (IC)

### Dance

Week	Outcome	Topic	Formal Assessment Tasks
1-6	Arts Skills and Processes	<b>Jazz Dance</b> <ul style="list-style-type: none"> <li>- Choreography</li> <li>- Dance Technique</li> <li>- Elements of Dance</li> <li>- Costumes</li> <li>- Lighting Design</li> <li>- Make-up</li> <li>- Theatre</li> <li>- Reflections</li> </ul>	Jazz Dance Technique (IC)
7-8	Arts Ideas Art Responses		Jazz Dance Assignment (AH)
8-10	Arts In Society		Reflect on Dance practices (IC)
11-17	Arts Skills and Processes Arts Ideas	<b>Choreography</b> <ul style="list-style-type: none"> <li>- Dance Technique</li> <li>- Exploring Movement</li> <li>- Elements of Dance</li> <li>- Safe warm-up practices</li> <li>- Creating Dance</li> <li>- Costumes</li> <li>- Make-up</li> <li>- Reflections</li> </ul>	Creating an original Dance using the Elements of Dance (IC)
18-20	Art Responses Arts In Society		Identifying the Elements of Dance in other students choreography (IC)



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## Media

Week	Outcome	Topic	Formal Assessment Tasks
1-10	Arts Skills and Processes	Teen Film <ul style="list-style-type: none"> <li>- Teen Film Genre</li> <li>- Camera technique</li> <li>- Representation</li> <li>- Stereotypes</li> <li>- Film Production (Filming &amp; Editing)</li> </ul>	Film Analysis (IC)
	Arts Ideas		Production (IC)
Arts Responses			
Arts In Society			
11-20	Arts Skills and Processes	Photography <ul style="list-style-type: none"> <li>- Elements of Photography (framing, ISO, shutter, white balance and aperture)</li> <li>- Photoshop (colour correction and enhancement)</li> </ul>	Photography Analysis (IC)
	Arts Ideas		
	Arts Responses		Production (IC)
	Arts In Society		

## Music – Certificate II in Music

Week	Outcome	Topic	Formal Assessment Tasks
1-20	Completion of units of competencies contribute towards Yr. 12 Secondary Graduation (WACE)	Play or sing simple musical pieces	Practise Journals
		<ul style="list-style-type: none"> <li>- Instrument capabilities</li> <li>- Basic instrument skills</li> <li>- How to practise to perform</li> </ul>	
		Play or sing from simple written notation	Performance
		<ul style="list-style-type: none"> <li>- Basic music terms</li> <li>- Rhythm notation</li> </ul>	
		Music Ideas and Listening	Sight Reading
		<ul style="list-style-type: none"> <li>- Basic song analysis</li> <li>- Timbre</li> </ul>	
		Play or sing simple musical pieces	Practise Journals
		<ul style="list-style-type: none"> <li>- Care for your instrument</li> <li>- Tuning, warm-ups, exercises</li> </ul>	
Play or sing from simple written notation	Personal Reflections		
<ul style="list-style-type: none"> <li>- Melody, harmony, counter melody</li> <li>- Tempo, Dynamics</li> </ul>			
Music Ideas and Listening	Sight Reading		
<ul style="list-style-type: none"> <li>- Country Music</li> <li>- The Blues</li> </ul>			
			- Simple song



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## Visual Arts

Week	Outcome	Topic	Formal Assessment Tasks
1-5	Arts Skills and Processes Arts Ideas	Graphic illustration drawing techniques - Fonts; - Texts - Measurement and pattern (line; shape; value; colour; balance) Studying of famous Artist	Graphic Illustration Project (IC)
6-10	Arts Responses Arts In Society		Self-evaluation and artist study worksheets – Image Analysis (IC)
11-15	Arts Skills and Processes Arts Ideas	Water colour painting - colour theory - colour wheels; - brightly coloured moving mechanical animals in the Futurism style (colour; shape; size and scale; focal point; balance; directional movement) Drawing movement in animals - Colour - Line - Balance - Emphasis	Futurism Art Painting Project Issued (IC)
16-20	Arts Responses Arts In Society		Futurism – Image Analysis (IC)
			Futurism Painting project Self Evaluation (IC)
			Futurism Painting Due (IC)

(IC) = In-Class Assessment (AH) = At-Home Assessment

All Practical Work (workshop lessons) are assessed along with Student Design Work (theory lessons).

Please note: This program is subject to change in response to the needs and abilities of individual students.