



PROSPECTUS



Our School

Kalgoorlie-Boulder Community High School is committed to working collaboratively with the school community to create an inclusive and innovative environment that motivates and engages students to maximise their outcomes. Our students develop values and social capabilities to become active and responsible members of society.

In addition to the main learning areas, the school offers a diverse range of subjects and programs catering for students with a variety of interests and needs in order to assist them to reach for their potential.

KBCHS CORE VALUES

These values are the cornerstone of the Kalgoorlie-Boulder Community High School culture. They articulate the “KB way” of doing things and are developed to create a clear understanding among staff of what is important, valued and acceptable at Kalgoorlie-Boulder Community High School.

1. We are a supportive and safe environment demonstrating the values of integrity, respect, honesty, fairness and trust.
2. We build positive relationships.
3. We respect diversity and value and celebrate all cultures.
4. We consistently strive to improve educational outcomes for all students regardless of their background.
5. Our team environment creates a sense of community, belonging and positivity.

Our Staff

PRINCIPAL

The Principal oversees the management of finances, resources, operations, staff, students and curriculum. The role also involves encouraging interaction between the school and its community and collaborative participation in school planning.

DEPUTY PRINCIPALS

The role of the Deputy Principal is to support the staff and the Principal in providing strategic leadership in the areas of curriculum, behaviour management, monitoring and reporting, school planning and managing human, physical and financial resources. In addition, the Deputy Principals will provide leadership for the year group for which they are responsible. Each Deputy Principal will have direct responsibility for the key strategies and initiatives the learning community they lead adopts.

HEADS OF DEPARTMENT

There are five Heads of Departments responsible for: English, Science, Maths, Humanities and Social Sciences, Health & Physical Education, Technology and Enterprise, and The Arts.

Heads of Department are responsible for:

- Providing positive educational leadership to all members of their curriculum area
- The curriculum, assessment, learning and reporting within their curriculum area
- Monitoring the implementation of school priorities

YEAR COORDINATORS

The Year Coordinator provides educational leadership within the year group and is accountable to the Deputy Principal for the efficient and effective management of the students. The Year Coordinator provides guidance and support to staff as they help monitor and manage student behaviour and implement proactive pastoral care across their year group.

STUDENT SUPPORT OFFICERS

Student Support Officers who have the primary role of pastoral care and student welfare within each year group.

SCHOOL NURSE

KBCHS has a school based nurse. The school nurse is a key contact for parents and caregivers should a sick student need to return home. The School Nurse liaises with the medical community and support staff with any medical emergency situations.

FORM TEACHERS

Students spend time with their form teachers on a daily basis. Form teachers are a key element in providing strong pastoral care to students.

CHAPLAIN

The Chaplain is available for students to access throughout the school day. Students can discuss issues and engage in activities with the chaplain.

Chaplaincy provides the school with pastoral care available to staff, parents and students. Other aspects of chaplaincy include:

- friendship
- mentoring
- class visits
- providing materials relating to youth issues

SCHOOL PSYCHOLOGIST

The role of the School Psychologist is crucial in providing expertise and specific support to students, parents and staff covering a range of issues that affect/impact upon student learning.

The School Psychologist can provide support through:

- Educational and psychological assessments with students
- Parent and staff consultations
- Confidential student counselling
- Providing the school with a link to specialist support services in the community
- Assisting with the implementation of individual behaviour or educational programs/plans

Students

SCHOOL DRESS CODE

Students are expected to abide by the school's policy on dress standards.

Footwear: Footwear must be enclosed at the front and back

Bottoms: Shorts, Trousers and Skirts should be navy blue.

Tops: KBCHS polo top with sleeves and a collar.

Jumper: A school jumper or jacket. Any item can be worn underneath as long as the top layer of clothing is a school shirt, jumper or jacket

ATTENDANCE PROCEDURE: MESSAGEYOU

Our text messaging strategy aims to improve student safety and accountability by informing parents / guardians promptly about students who do not arrive at school or arrive late, without explanation. Where students are not present for the first class of the day, a text message is sent to parents to inform them of the absence by 10.30am. Text messages are also sent in the evening to inform parents of absences or lateness throughout the school day.



Curriculum & Facilities

CURRICULUM AT KBCHS

Students' learning programs are developed based on their needs and ability. Consultation and collaboration with primary school teachers occurs to ensure that students continue to engage in relevant and appropriate curriculum that encourages positive outcomes for all students.

FACILITIES AND RESOURCES AT KBCHS

- A fully equipped Library.
- Art Centre including a Performing Arts Centre.
- Technology and Enterprise area which has Food, Childcare, Clothing, Woodwork, Metalwork and Technical Drawing areas.
- Access to OASIS, PCYC, YMCA, Hockey Stadium etc.



Special Programs

GOLDFIELDS FOOTBALL ACADEMY (GFA)

The Goldfields Football Academy is an extension of Clontarf Foundation in Perth. This highly successful program has greatly improved attendance and behaviour for male Aboriginal students. While football is an important part of the program, a key motivator for the boys is the support provided through positive role models and mentors. Students learn about and develop sound life skills and transfer these skills across broader endeavours resulting in positive outcomes and success academically, socially and vocationally.

WORK EXPERIENCE

All students in Year 10 have the opportunity throughout the year to participate in the work experience program. This involves placements in various businesses around Kalgoorlie-Boulder.

MUSIC PROGRAM

KBCHS has a music program with a nationally recognised qualification offering students the opportunity to learn instruments individually, as well as a part of an ensemble.



ACADEMICALLY ACCELERATED PROGRAM (AAP)

KBCHS has a dedicated Academically Accelerated Program and an AAP class for each respective year cohort. Students involved in the AAP Program engage in a challenging curriculum, in a 'like-minded' learning environment that is conducive in further developing students' skills and knowledge.

COUNTRY WEEK

KBCHS participates in the SHS Country Week, competing against students from across Western Australia. The school fields teams from Years 9 & 10 in events such as Dance, Basketball, Netball, Volleyball and Soccer.



Country Week Team

KALGOORLIE GIRLS ACADEMY

Kalgoorlie-Boulder Community High School, Eastern Goldfields College and Role Models WA Inc have partnered up to create the Kalgoorlie Girls Academy. The Academy was developed to provide guidance, focus and opportunities for young females to succeed at school. The Academy aims to motivate and engage students at school as well as creating future career pathways for life after school. The Academy is made up of two separate programs the Girls Basketball Program and Nuari Girls Life Skills Program.



The Girls Basketball Program targets females who are interested in sport. Only limited places in the program exist and students must 'try-out' in order to be selected. Once selected students receive four periods a week of Academy time in which they participate in a wide variety of activities. In this allocated time students will participate in: basketball and other sports training sessions, team building challenges, art and craft, cooking and a number of other fun activities. Students will also participate in a number of off-campus activities involving venues such as the YMCA, Brookman St Basketball Stadium, Indoor Beach Volleyball centre and many others. Students who maintain high standards of attendance and behaviour are rewarded with a number of exciting camps and rewards.

HOLMES STREET TRY- A-TRADE CENTRE

The Holmes Street Centre is a facility kindly sponsored by local mining company KCGM. The facility hosts a range of trade based mentoring programs such as Try-a-Trade, Transition to Work and student mentoring. It allows interested students to experience a realistic workplace environment with the intent to prepare students for future and relevant education pathways, employment or apprenticeships. The programs include a range of industrial interests including mechanical, metal fabrication and cabinetry which are delivered as part of a nationally recognised qualification.



Our Details

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